

Name: _____

5A / 5B

Checklist 6- September 26-September 30

Fluency/ Boggle- Standard - CC.1.1.5.E Read with accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Day to complete:	Self-Check:	Teacher:
Jump Start- CC.1.1: Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.			
Read Works Passage on Computer- CC.1.2.5.A-Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.			
Scholastic- CC.1.2.5.L-Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.			
Computers- Readtheory.org CC.1.2.5.G-Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.			
Vocabulary/Word Building- CC.1.3.5.F-Determine the meaning of words and phrases as they are used in grade level text, including interpretation of figurative language.			
Read Works Passage (2nd round)			

Fluency Passage Title: _____

1.	2.
3.	4.
5.	6.
7.	8.
9.	WPM- WPM-

Name _____ Date _____

WORD of the Day

Use the word below in a short paragraph about removing yourself from a competition.

withdraw: (v.) *take back or remove*

Sentence Mender

Rewrite the sentence to make it correct.

What is the hieght, in feat, of that ate-story building.

Cursive Quote

Copy the quotation in cursive writing.

Wonder is the beginning of wisdom.

—Anonymous

Do you agree? Explain. Write your answer in cursive on another sheet of paper.

Analogy of the Day

Complete the analogy.

Grass is to green as _____ is to jagged.

- A. park B. knife C. jar D. jogged

Explain how the analogy works: _____

Ready, Set, READ!

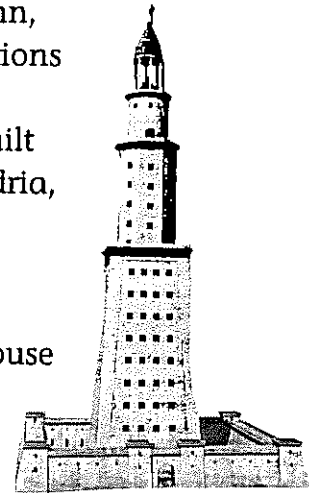
Read the passage. Then answer the questions.

Are you a fan of lighthouses? Many people are. These solemn, sturdy structures dot our coastlines. They have long been attractions for visitors as well as beacons for approaching ships.

The world's first lighthouse was built by the Greeks. They built it on Pharos, a small island very near to the port city of Alexandria, Egypt, some 2,300 years ago. Its purpose was to guide merchant ships entering the port. It was constructed also as a symbol of Greek power.

Reaching a height of more than 350 feet, the Pharos lighthouse was for centuries the tallest structure on earth. It had a mirror at its apex that reflected sunlight by day. At night, fires were lit near the top. They could be seen by sailors more than 30 miles out at sea. The structure was famous in its time and is remembered as one of the Seven Wonders of the Ancient World.

Over the years, a series of earthquakes damaged the light-colored stone structure. It had disappeared altogether by 1480.



- | | |
|--|---|
| <p>1. Why was the lighthouse built?</p> <ul style="list-style-type: none"> <input type="radio"/> A. to warn of earthquakes <input type="radio"/> B. to make fires <input type="radio"/> C. to light ships <input type="radio"/> D. to guide incoming ships | <p>2. Which is true about the Pharos lighthouse?</p> <ul style="list-style-type: none"> <input type="radio"/> A. It was like other lighthouses. <input type="radio"/> B. It was made of wood. <input type="radio"/> C. It lasted a long time. <input type="radio"/> D. It was poorly constructed. |
|--|---|

BrainTeaser

Onomatopoeia is a word that sounds like what it means.

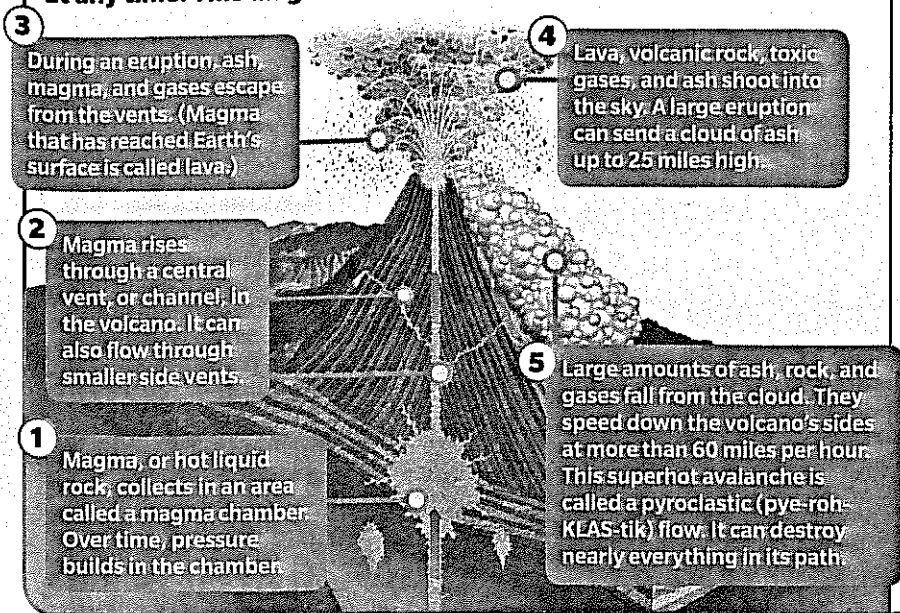
Examples are *buzz*, *hiss*, and *jingle*.

Finish each simple sentence with onomatopoeia.

1. Engines _____.
2. Clocks _____.
3. Fountains _____.
4. Hikers _____.
5. Plates _____.
6. Owls _____.

News Diagram

Mount Vesuvius is still an active volcano, meaning it can erupt again at any time. This diagram shows how a volcano like Vesuvius works.



3 During an eruption, ash, magma, and gases escape from the vents. (Magma that has reached Earth's surface is called lava.)

2 Magma rises through a central vent, or channel, in the volcano. It can also flow through smaller side vents.

1 Magma, or hot liquid rock, collects in an area called a magma chamber. Over time, pressure builds in the chamber.

4 Lava, volcanic rock, toxic gases, and ash shoot into the sky. A large eruption can send a cloud of ash up to 25 miles high.

5 Large amounts of ash, rock, and gases fall from the cloud. They speed down the volcano's sides at more than 60 miles per hour. This superhot avalanche is called a pyroclastic (pye-roh-KEAS-tik) flow. It can destroy nearly everything in its path.

1. What is the name of liquid rock from a volcano that reaches Earth's surface?

2. Which of these happens first?

- Ⓐ A pyroclastic flow forms.
- Ⓑ Magma collects in an area called a magma chamber.
- Ⓒ Magma enters the central vent.
- Ⓓ Ash, magma, and gases escape from vents in a volcano.

3. Explain why a pyroclastic flow is so dangerous.

News Review

Protecting the Past pages 4-5

4. According to the article, what is the biggest threat Pompeii faces today?

- Ⓐ a volcanic eruption
- Ⓑ tourists walking on the ruins
- Ⓒ tourists vandalizing the ruins
- Ⓓ rain, wind, and sunlight

5. What does the author mean by the phrase "that popularity comes at a price"?

- Ⓐ It is expensive to visit Pompeii.
- Ⓑ Pompeii is a popular tourist destination.
- Ⓒ Having so many tourists visit Pompeii has caused a lot of problems.
- Ⓓ Restoring Pompeii has cost a lot of money.

6. Which phrase from the article helps you best understand what *deteriorate* means?

- Ⓐ "perfect condition"
- Ⓑ "a shop wall crumbled"
- Ⓒ "buildings are being strengthened"
- Ⓓ "lost without a trace"

7. From "Writing on the Wall," you can infer that the main written language in Pompeii was _____.

- Ⓐ English
- Ⓑ Spanish
- Ⓒ Italian
- Ⓓ Latin

National Treasures page 6

8. What is the main purpose of the article?

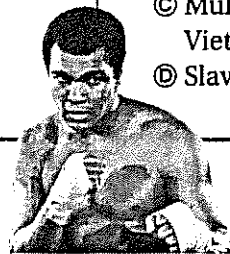
- Ⓐ to describe some of the struggles that African-Americans have faced
- Ⓑ to explain how experts decided what to include in the new National Museum of African American History and Culture
- Ⓒ to tell the stories behind some of the artifacts displayed at the museum
- Ⓓ to highlight important moments in African-American history

9. What was the Underground Railroad?

- Ⓐ a train run by slave catchers
- Ⓑ a system of secret routes that helped runaway slaves escape to freedom
- Ⓒ an underground tunnel that Harriet Tubman used to escape to Pennsylvania
- Ⓓ a museum that honors African-Americans

10. Which of these events happened last?

- Ⓐ Segregation in public spaces was outlawed.
- Ⓑ Harriet Tubman escaped to Pennsylvania.
- Ⓒ Muhammad Ali refused to fight in the Vietnam War.
- Ⓓ Slavery was outlawed in the U.S.



CBS PHOTO ARCHIVE/GETTY IMAGES (MUKHAMMAD ALI); ROBERT KEAP (VOLCANO ILLUSTRATION)

TEACHERS: Download an interactive version of this skills sheet at www.scholastic.com/sn4.

Name: _____

Problem and Solution
Common Core RI.4.5

An Ancient Problem

In "Protecting the Past," the author describes a problem and how it's being solved. After reading the article, complete the questions below.

THE PROBLEM

<p>Explain the main problem in the article.</p>	<p>_____</p> <p>_____</p>
<p>What are two things that contributed to this problem?</p>	<p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
<p>What are two pieces of evidence that help describe this problem?</p>	<p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>

THE SOLUTION

<p>Why is it important to solve this problem?</p>	<p>_____</p> <p>_____</p>
<p>What are two solutions described in the article?</p>	<p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p>
<p>What additional solutions can you think of?</p>	<p>_____</p>

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Name: _____

Compound Words

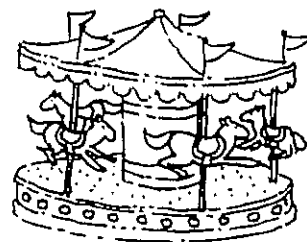
Unit 2

A **compound word** is made up of two or more words expressing one idea or meaning. Some compound words are hyphenated. A hyphen separates the two or more words that are combined.

Combine the words in the box to complete each sentence with a hyphenated compound word.

it	in	old	good	sister	runner
up	go	law	know	follow	looking
all	up	old	warm	round	country
up	six	year	cross	merry	fashioned

1. A husband's _____ is his wife's sister.
2. Answer these questions as a _____ to the reading assignment from yesterday.
3. We run laps and do stretches during our gymnastics _____.
4. With its new paint job, Tom thinks his car is very _____.
5. What a _____ my brother is! He thinks he's so smart.
6. I didn't win, but I was the first _____.
7. My grandparents have an _____ stove from the 1950s.
8. My _____ niece starts first grade tomorrow.
9. James loves to run, so he's on the track and _____ teams.
10. Thalia's favorite carnival ride is the _____.



Name: _____

Compound Words

Unit 2

Use proofreading marks to add hyphens to the words in the box.
Then fill in each blank with the correct hyphenated compound word.

oldfashioned knowitall sisterinlaw merrygoround warmup
crosscountry runnerup goodlooking sixteenyearold

My _____ sister Molly, who is a junior in high school, loves to run long distances. Last Saturday, she took me to her _____ meet. I sat on the bleachers during the team _____ and watched the runners stretch. Finally, it was time for Molly's race. She had to run five kilometers, which took about twenty minutes. When she finally ran across the finish line, I cheered. She was the _____ and came in second place! After the race, a boy came up and talked to us. My sister likes him because he's tall and _____, but I think he's kind of a _____. He gave me a ten-minute lecture on the history of long-distance running. Ugh!

After the meet, my sister and I went to the Good Ol' Days Festival in town. It's a celebration with _____ games and events, such as a horseshoes tournament and a cakewalk. There's even an antique _____ every year with dozens of different horses that you can ride. Last year, my mom's _____ (my aunt), came with us. This year, it was just Molly and me. We had a lot of fun. I even beat her in the horseshoes tournament!

